

## Summaries

### Geography

Through their work on settlements, pupils will be able to:

- identify different kinds of settlements including hamlets, villages, towns and cities
- describe how a settlement (London) has changed over time
- explain why an area (Docklands) needed to be redeveloped and how redevelopment has transformed it

### Music

Through their work on music in the time of Pepys, pupils will be able to:

- compare their own musical experiences with those of people who lived in the 17th century
- perform songs that originated in the 17th century including ballads and rounds
- adapt their own lyrics to fit a familiar tune

### Computing

In this Unit pupils are going to use a variety of guided websites to write an article about the Great Fire of London and use this article to learn about creating a newspaper that reflects the news and activities of the time. Pupils will then use this article as a basis to present a media based news story, such as an audio news bulletin, or video report.

## Fever, Fire and Fashion

### English

Through their work on daily life in 17th century London, pupils will develop:

- speaking and listening skills such as drama, role-play and improvisation techniques.
- reading skills such as the ability to compare texts and make inferences and deductions.
- writing skills such as being able to recognise the conventions associated with familiar types of writing i.e. recipes, menus, advertisements, and letters.

### Art

Through their work on Rembrandt, pupils will:

- describe the work and techniques of one of the greatest portrait painters of all time
- use chiaroscuro techniques effectively to create mood in their sketches

### Languages

Pupils will:

- focus on correct pronunciation by trying to copy tongue twisters in French
- recognise and say the phoneme 'ch' in French and use an action to aid memorisation
- use a bilingual dictionary to look for the definitions of words in their letter to Louis XIV
- ask each other where places are on the map
- use context and previous knowledge to help understanding
- sing Londres Brûle from memory
- perform question/answer dialogue on a video
- reuse familiar vocabulary in a new context
- remember, retain and recall place names vocabulary
- present a set of instructions to direct Chapoleon to a secret rendez-vous
- speak clearly in order for Chapoleon to follow commands successfully
- read a non-fiction text about the events of 1666 and deduce meaning through context, cognates and the use of a bilingual dictionary
- write words, phrases and sentences, using a reference in order to produce a fact file about an historic figure from the period of the Great Fire of London
- use language learnt in previous Units to give personal information about an historic figure
- know where to look for or ask for information

### History

Through their work on the Great Plague and 17th century medicine, pupils will develop:

- important historical skills such as the ability to describe examples of change and continuity and similarity and difference
- analytical skills such as the ability to explain causes and consequences
- research skills such as deciding how relevant or useful sources of information are for a particular enquiry

### Applied Maths

- Analyse statistics on plague deaths
- Modelling the spread of fire through a town

