



Great Whelnetham Primary School

Progression of Skills and Knowledge: Handwriting

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Children will continue to develop the knowledge and skills previously taught.						
Knowledge and skills	<p>Develop and demonstrate confidence in gross and fine motor skills</p> <p>Introduce vocabulary to describe precursive patterns</p> <p>Form Circles and Spirals precursive patterns correctly</p> <p>Sit correctly for handwriting</p> <p>Hold a pencil using the tripod grip</p> <p>To form Lines and Diagonals pre-cursive patterns correctly</p> <p>To form Jellies and Zig-Zag's patterns correctly</p> <p>To form Loopies and Waves patterns correctly</p> <p>To know that each letter is referred to as a sound</p>	<p>Continue to develop and demonstrate confidence in gross and fine motor skills</p> <p>To sit correctly for handwriting</p> <p>To hold a pencil using a tripod grip</p> <p>To copy visual cues on a large scale</p> <p>To understand which letters belong to which handwriting families</p> <p>To be able to write the letters correctly</p> <p>To distinguish between the letters and each letter family</p> <p>To know that each letter is referred to by its name</p> <p>To identify capital letters in a sentence.</p> <p>To know that each letter is referred to as a sound.</p> <p>To explore some of the uses of printed letters</p>					

Letter and Number formation	Lowercase – l, l, t, u, w, e, c, o, a, d, n, m, h, j, y, g, k, b, p, k, v, s, r, f, x, z,	<p>Capitals – A, B, C, D, F, G, H, I, J, K, L, M, N, O P, Q, R, S, T, U, V, W, X, Y and Z</p> <p>Printed Letters – a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, and z</p> <p>Number formation – write the numbers 0 – 9 correctly</p>	<p>Long Ladder Letters</p> <p>Curly Caterpillar letters</p> <p>One Armed Robot letters</p> <p>Zig-zag letters</p> <p>To be able to join letters diagonally and horizontally</p> <p>To be able to write capital letters correctly</p> <p>To be able to write numbers and number names correctly</p>	To write odd and even numbers correctly	To copy and write the 6x, 7x, 8x, 9x, 11x, 12x table in the correct order	To write numbers and symbols correctly	
Joining Letters			<p>Joining letters and words to and from the letter f, k, b, d, w, s, z,</p> <p>To identify and joining words containing the long ‘a’ sound correctly (a, ay, ei, ai, ey, a-e)</p> <p>To identify and join words containing the long ‘e’ sound correctly (e, ee, ea, y, ey, e-e)</p> <p>To identify and join words containing the long ‘i’ sound correctly (l, y, igh, ie and i_e)</p> <p>To identify and join words containing the long ‘o’ sound</p>	<p>To explore create styles of handwriting</p> <p>To be able to join bb, cc, dd, ee, ff, gg, ll, mm, nn, oo, pp, rr, ss, tt, zz correctly</p> <p>To develop an awareness of handwriting size</p>			

			<div>correctly (o, o, oe, o-e)</div> <div>To identify and join words containing the long 'u' sound correctly (u, ue, ew, oo, oe, u_e)</div>				
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Writing words containing	l, l, t, u, w, e, c, o, a, d, n, m, h, j, y, g, q, b, p, k, v, s, r, f, x, z,	Write their name correctly	High Frequency Words	Dictation – different forms of regular verbs	To create a simple word drawing using cursive handwriting	To use cursive handwriting on a larger scale to create mirror writing	To create a design to illustrate the meaning of a word using cursive handwriting
			CVC words dictation	Dictation - different forms of verbs ending in e in a sentence	To be able to read, copy and learn well-known tongue twisters	To write each of the spelling words correctly	Dictation – writing a shopping list correctly
			Dictation – Easy Poem	Dictation - Use different forms of irregular verbs in a sentence	To write each of the spelling words correctly	To write a list of proverbs neatly	Dictation – Written passage
			Dictation – Short phrases	Write and spell maths vocabulary correctly	Dictation – short poem	To write a list of idioms and their meanings neatly	To write each of the spelling words correctly
			Dictation – Number sentences	Dictation – Use different forms of regular comparative adjectives in a sentence	Dictation – short story	To write jokes neatly	To be able to record notes legibly
			Dictation – Three verse poem	Write a selection of collective nouns neatly	To copy a simple rhyme and trace sentences neatly	To copy and write a shape poem, haiku poem, kennings, poem and riddles limericks neatly	To be able to choose an appropriate style of handwriting to label a diagram and copy a paragraph
			Dictation – Set of simple sentences	To write synonyms correctly	To write the names of shapes correctly	To label correctly	To be able to write legibly, fluently and with increasing speed
			Identify and write words which are nouns, verbs, adjectives and adverbs		To write pangrams neatly	To be able to write legibly, fluently and with increasing speed	
			To be able read, order and write simple sequences of sentences		To copy words and sentences containing palindromes	To be able to choose the style of handwriting appropriate to the task	
					To write alliteration sentences neatly		
					To label correctly		
				From Y3-Y6 the children will use other curriculum subjects (French, History, Geography and Science) to continue to practise and develop their cursive handwriting by copying words, sentences and paragraphs.			

Punctuation Marks and Maths Symbols		To form punctuation marks and maths symbols correctly	Double digit dictation To write numbers and symbols correctly	To be able to write numbers and roman numerals correctly			To be able to form all punctuation marks clearly
		To form other symbols correctly	To write commas correctly To be able to write apostrophes correctly	To be able to use Roman numerals in simple number sentences			