

**HOW do we identify and assess children with SEND?**

- Using information from:
- Parents/ Carers
- Staff observations and discussions
- Assessments
- Outside agencies
- Children
- Education health Care (EHC) needs assessment

**WHERE can I find more information and support?**

- SENDIASS
- Parent Support Advisor
- School nursing team
- Activities and access
- Health visitor
- Parent/ Carer support groups
- GP

**WHAT type of support is available for my child in school?**

- Quality first teaching by class teacher
- Specific targeted small group work
- Specific group or 1:1 interventions
- Targeted and specific resources to meet the child's needs
- Implementation of recommended support from outside agencies

**WHO are the best people to speak to about my child's difficulties?**

- Initially the class teacher
- Special Educational Needs Co-ordinator (SENCo)
- Headteacher

**WHAT interventions does the school offer?**

- Talk Boost
- Catch Up maths
- Toe by Toe
- Power of 2
- Nurture groups
- Speech therapy (ELKLAN TAs)

**Great Whelnetham CEVC  
School Offer**

**HOW can our school meet your child's needs?**

*Every child's needs are considered on an individual basis*

- Language and communication
- Cognition and learning
- Social, emotional and mental health
- Sensory and physical needs
- Pre-transition meetings with parents and/ or other professionals
- Visits to previous settings
- Enhanced transition visits and meetings

**HOW will the school communicate with me?**

- Parent/ Carer consultations
- Parent meetings
- Review meetings
- Website
- Meetings with outside agencies
- Annual reports
- Parent email, text and telephone
- Regular informal contact with class teacher
- Meetings with SENCo