

**Pets
Spring 1
2017**

Communication & language

Discussion of whole picture & focus on small parts
ask & answer questions related to what they see
using 'because' to link ideas
Listen to ideas of others & respond appropriately
Talking to groups about own experiences

Physical development

Use of tools with accuracy & safety including
scissors, hole punch, etc
Drawing & painting tools used with correct grip and
accuracy of movement
Games skills (AT)
Pencil control mazes
Animal movements

Personal, social & emotional development

Choose resources and explain their choice
Talk about what they are doing & why
Share equipment, resources with others and respond
appropriately to the work & ideas of others
Turn taking in small group games
Photos of pets and talk about them
Foster stray pet?

Literacy

Phonics sessions
Sequence story events
Alliteration/ rhyme
Reading/ writing cvc words
Phase 2/3 tricky words
Role play writing activities
Pet books
Use of non-fiction books
Labels for pet shop

Mathematics

Understanding numbers to 10 & 20, ordering, recognition
Counting 1:1
Counting in 2s.
Recognition of coins & using money in role play
Data handling- pets
Grouping- legs

Expressive arts & design

Materials - collage
Create different shades of colour
Observational drawing/ painting
Manipulate materials to create planned end effect
Select materials to create desired effect and end product
Use of different medium to create effects
Pet portraits
Homes/ beds/ cages for pets
Paw printing
Animal noises
Junk modelling/ clay animals

Understanding the world

Use of computers to create own images
Animal facts and habitats
Visit to/ from pet shop
Pets visiting class
Animal care - making treats for pets
Chinese New Year
Matching babies/ adult pets
Working dogs, guide dog visit?
Suitability of animals to be pets/ best for accommodation
Visit from vet?
Pet names in French

RE

How can we help others when they need it?
Salvation- being rescued/ offering help
: what the Christian bible says
: what happens in a church
: how Christians live their lives