

Great Whelnetnam CEVCP School Sports Premium Impact Statement 2016/17

Rationale: To maximise the use of School Sport Premium Funding to ensure delivery of high quality PE & Sport in KS1 and KS2, resulting in accelerated progress in the subject supporting the English and maths curriculum.

To promote a love of physical activity for both adults and children with confidence to each and learn.

Encourage a state of total fitness including social, mental and physical by supporting the government's initiative to prevent and treat obesity as well as competing in competitions.

All teaching staff to develop their understanding of Physical Activity and Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teachers' Standards.

Details on how we spent our allocation

See Action Plan (2016 – 2017)

Details on how it made a difference to the P.E and sport participation and attainment of the pupils who attract the funding Since September 2016 the following has been achieved

Competitive Sports events attended:

Cross country (Years 3,4,5&6), Gymnastics (Years 1&2, 3&4), Tag Rugby (Years 3&4)

No limits academy (Years 5&6), Football tournament (Key stage 2)

New and replacement equipment:

Turbo Javelins, Discuss, Netball posts, Footballs, Tennis balls

Extra-curricular provision

After school clubs: Football (girls and boys), multi-skills, gymnastics

The Sports Premium Funding has enabled the school to provide high quality provision in all aspects of PE and sports, which has led to accreditation of Schools Games Bronze mark in 2016/17

Focus/ Strategy	Impact	Link to Ofsted Criteria	How Evaluated	RAG
Sports Coach Working with teachers and pupils	Pupil Progress evident in Lessons. Improved delivery of PE and sport across KS2. Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.	Quality of Teaching, Learning and Assessment. Outcomes for children and Learners.	Skills monitoring Lesson Observations Pupil perceptions	
CPD for Teaching & Support Staff	Whole School Overview of CPD includes PE to be at	Quality of Teaching,	Skills monitoring Lesson Observations Notes and feedback from	

Annual PE and Sport Conference Shallow Water Training	least Good. Good Lesson Observations. Development of specialist PE knowledge. Development of key skills to support KS2 curriculum (swimming)	Learning and Assessment Outcomes for children and learners. Effectiveness of Leadership & Management.	INSET Improved resources for KS1 and KS2 teachers to support delivery of PE and sport	
Equipment	Use of equipment to enhance learning during curriculum time and outside of school hours. Equipment meets the needs of the Uppers KS2 curriculum.	Quality of Teaching & Learning Personal Development, Behaviour & Welfare.	Curriculum requirements met. Extra-Curricular clubs resourced where needed.	
Focus/ Strategy	Impact	Link to Ofsted Criteria	How Evaluated	RAG
Affiliation to Bury Sports Partnership	Designated time for attendance to termly meetings. Increased opportunities to participate in partnership events and tournaments. Greater access to CPD. Updates on national expectations for sport inform PE development. Bronze Sports Mark Accreditation	Personal Development, Behaviour and Welfare.	PE Lead review of PE and sports provision. Greater collaboration within BSP. Increased participation in events. Improved performance of teams and individuals in competitions	
Kit	Positive representation of Great Whelnetham CEVCP School at partnership events and tournaments	Personal Development, Behaviour and Welfare.	Extra-Curricular Registers, parental feedback from tournaments and events, pupil perceptions reports, photos in Newsletter.	
Teachers to organise events and extra-curricular clubs	Pupil participation has increased in after school clubs and tournaments. A wider range of clubs are now on offer in order to broaden pupil skills and participation	Personal Development, Safety & Welfare.	Extra-Curricular Registers/tournament involvement	

Targeted funding for vulnerable/able pupils	To ensure equality of provision for all. To provide opportunities for children who display particular talents and skills (No Limits initiative).	Personal Development, Safety & Welfare.	Extra-Curricular Registers/tournament involvement, pupil perceptions.	
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
School focus with clarity on intended impact on pupils :	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Yearly sports day held 	<p>All children involved in the event</p> <p>Active and healthy lifestyle promoted</p> <p>A sense of pride and success developed through sport</p>	<p>SUSTAINABILITY: Becoming a Sports Champions promoted in coming years. Can you beat the records set in previous years?</p> <p>Introduce and embed the 'Daily Mile' to the whole school.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement		
<ul style="list-style-type: none"> Celebration collective worships held to celebrate sporting success inside and out P.E and School Sport notice board to raise the profile of P.E and sport for all visitors and parents 	<p>A sense of pride achieved.</p> <p>All children are keen to take part in school sports events.</p>	<p>To introduce sports clubs/play leaders during lunchtimes to further increase participation.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		

<ul style="list-style-type: none"> Sports coach working with teachers and pupils Shallow water training Equipment audit 	<p>Pupil Progress evident in lessons. Improved delivery of PE and sport across the school but especially KS2. Teachers feel more confident in delivering all aspects of PE and sport because of modelling and demonstration. More uptake for tournaments and competitions.</p> <p>Development of key skills to support KS2 curriculum (swimming).</p>	<p>Further coaching sessions to be organised in succeeding years</p> <p>The school now has equipment to support the whole school PE curriculum.</p> <p>The school now has the equipment to teach PE in upper key stage two.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. 	<p>Attendance at clubs 2016/2017 - 55%</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Ensure continued variety and quantity of clubs provided in coming years.</p>
Key indicator 5: Increased participation in competitive sport		
<ul style="list-style-type: none"> Affiliation to Bury Sports Partnership 	<p>Display board showing Sports Teams and their success at competitions</p>	<p>Ensure continued involvement in tournaments and festivals in coming years. Higher participation of Years 5/6 in Suffolk School Games U11 County</p>

<ul style="list-style-type: none"> • Kit 	<p>Enjoyment in participating in competitive events.</p> <p>Good relationships developed with other schools in Bury Schools Partnership Develop close links with King Edward VI Upper School.</p> <p>Involved in 6 inter-school/Bury Schools Partnerships tournaments and festivals -</p> <p>Involved in 1 Suffolk School Games U11 County competitions -</p> <p>6 KS2 children taken part in “No Limits” gifted and talented scheme run by King Edward School.</p>	<p>competitions. Develop more inter-school friendly tournaments for KS2.</p>
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