



## Evidencing the Impact of Primary PE and Sport Premium

### Great Whelnetham PRIMARY 2018-2019

#### Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

Name of school: All Saints, Laxfield Primary

[Click here to enter text.](#)

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	6
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> <li>Increasing pupil participation in high quality sports activities.</li> <li>Upskilling teachers and new PE co-ordinators.</li> <li>Subsidising the cost of activities so that disadvantaged pupils can experience outdoor sporting activities/ events</li> <li>After school clubs and sporting activities</li> <li>Sport's resources to develop different sport</li> <li>Promotion of healthier more active lunchtimes</li> <li>High quality PE taught in school. Employ Sports specialist coach to teach PE lessons two afternoons week.</li> </ul>	<p>Encouraging pupils to take part in competitive sports.</p> <p>PE Co-ordinators organising events. Extra Bury Sports Partnership activities provided tournaments. Training undertaken by PE co-ordinator.</p> <p>Pupil Premium used to pay for lunchtime and after school clubs for disadvantaged pupils.</p> <p>Higher percentages of pupils participating in after school sports. Gymnastic equipment and club provided.</p> <p>Ensure each sport covered on curriculum map has appropriate resources such as correct balls/ nets.</p> <p>New equipment and training provided and clubs at lunchtime.</p> <p>PE Co-ordinator collaborated with sports coach teaching/ teaching staff to ensure all criteria are being met. Monitoring has shown that all PE teaching in school is at least Good and vast majority is Outstanding.</p>	<p>This needs to be embedded and built upon next year. Continued opportunities to participate in high quality sports events should be provided.</p> <p>PE co-ordinators are now established and will provide opportunities for joint sporting events and fixtures. Provide more events in house linked to school causes such as Sports Relief.</p> <p>Provide Residential visits and opportunities for pupils to experience sports such as canoeing, rock climbing, caving, archery.</p> <p>Continue to offer broad range of clubs. Activities such as dance prove to be popular. Outside clubs have been well received with good uptake. Source further clubs.</p> <p>Some resources will need to be replaced on an annual cycle (for example balls) but nets should not need to be repeatedly changed. Useful to check resources in line with PE equipment safety audit.</p> <p>Play working well and effective. Reduced number of behavioural incidents at lunchtime/ playtime. Introduction of activities such as skipping to continue.</p> <p>Maintain high standards of PE teaching.</p>

Academic Year: 2018/2019		Total fund allocated: £ 17,340					
SECTION 2 – REFLECTION: WHAT		HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019					
2A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Pupils to participate in a wide range of sport.	Employ specialist PE company to teach sport 2 afternoons per week. Staff to team teach and observe excellent practice.	£8720 Autumn, Spring and Summer Term	£8720	Observed lessons.  Staff confidence to teach PE.  Pupils participating fully in a wide range of sport.	Standards of sports teaching continue to be high.	Continue to employ A and M Multi-sports- staff know pupils well and this will assist pupils to make further progress.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Achievements in sport to be celebrated in the school community through	Display boards to advertise/ celebrate clubs/ sport activities. Newsletters/ parents' notice board to detail sporting achievements.	Staff time to update these.  Courses for PE subject leader	£1450 for training and supply	Sport being celebrated in the school community. The profile of school sport is raised. Newsletters/ display boards detail sporting success. Lesson observations show increases in pupil attainment.	Uptake of clubs has increased.	Continue to raise the profile of PE including featuring achievements in newsletters and local publications/ website.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff to work alongside A and M Multisports.	Employ A and M Multisports-specialist PE company to teach sport 2 afternoons per week. Staff to team teach and observe excellent practice.	£8720 Autumn, Spring and Summer Term	As above:  £8720	Observed lessons.  Staff confidence to teach PE.	Standards of sports teaching continue to be high. Staff confidence in teaching PE increased.	Elite teaching have been employed since Sports Premium began. Continue to employ them- staff know pupils well and this will assist pupils to make further progress.
4. broader experience of a range of sports and activities offered to all pupils	Pupils given chance to participate in range of sports like gymnastics, tchoukball so that all children find a sport that they like.	Provide different clubs. Workshops on activities to suit all age.	Resources such as play equipment/ basket balls/ footballs/ gymnastic equipment/ Tchoukball net gymnastics resources	£2328	Pupils given the opportunity to participate in a wide range of sports including specialist coaching/ taster sessions and outdoor activities.	Pupils have had the chance to try a range of different sports this term. Assemblies have taken place to promote sports and taster sessions have encouraged pupils to try new sports.	Ensure on-going opportunities are provided.

5. increased participation in competitive sport	Offer a range of competitions for pupils to participate in	Enrolment in Local Sports competitions and participation in Bury School Sports Partnership.	£2230 to Bury School Sports Partnership	£2230	Competitions entered over the year including Rugby and Swimming Gala.	Pupils are given the opportunity to participate in competitive sport with pupils from other schools.	Continue to enter sports competitions.
6. Inclusive opportunities for disadvantaged pupils and those of both genders	Inclusive opportunities to encourage active play.  Subsidies for disadvantaged pupils to participate in after school sport.	Training for play leaders to encourage all pupils to have someone to play with.  Subsidies for pupil premium pupils	£ taken from PP	£0- taken from Pupil Premium	PP pupils participating in after school clubs. Uptake of clubs is good.	Pupils all participating in sport. Uptake of sports clubs has increased.	Continue to provide a wide range of sports clubs.
8 Pupils being given high quality swimming opportunities in first class facilities with well qualified instructors and good adult: pupil ratios	Pupils able to participate in swimming and progress through levels/ competencies/ distances. Children to be taught by qualified instructors.	Pupils are able to progress more easily and will have access to deep water swimming/ life-saving skills/ further distances.  Yr 6 given extra opportunities to gain 25m	£165 additional swimming teacher	£165 Additional swimming teacher	Monitor progress of pupils.  100% of Yr 6 pupils could swim 25m	Our pupils are generally good swimmers but any Yr 6 not able to swim 25m given additional opportunities to catch up. They are now able to progress to life saving and deep water skills and certificates.	Continue to use this facility so that the children can progress to deep water and life-saving skills.
				Total spent: £17,609  For breakdown of costs see attached spreadsheet.			

Completed by Melanie Barrow

Date: Autumn 19

Reviewed: Autumn 19    **Final Review Date:** Spring 20