### **Summaries**

## History

- Ancient Egyptian timeline
- . Family tree of Egyptian gods
- Pharaohs
- Mummification
- Symbols and hieroglyphics
- Pyramids

## English

- . Key features and purposes of myths
- Egyptian creation myth Isis and Osiris
- . Pupils write their own creation myth
- Writing instructions for the mummification process

# Geography

- · Location of Egypt
- Geographic features
- · Geographic fact file on modern Egypt

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Who's the Mummy?

#### Music

- Singing
- Adding accompaniments to songs
- Inventing and exploring rhythm patterns
- Composing simple pieces
- Listening to music (related to Egyptian theme)

## Languages

- · Practise vocabulary for parts of the body by singing a song
- Listen to a description of an Egyptian God or Goddess and deduce meaning through previously learned language or cognates
- · Match sounds to sentences and paragraphs
- Read and understand the main points and some detail from a short written passage about a selection of Egyptian Gods
- · Play' who is it game' and reply using a simple sentence
- Understand the main points of a spoken and written passage from the PowerPoint about Gods and Goddesses
- Use knowledge of French words, text and structure to build simple spoken and written passages about the subject of Egyptians
- Create a PowerPoint presentation in French about Egyptian Gods and Goddesses
- Use knowledge of French words, text and structure to build simple spoken and written passages
- . Check on how to pronounce unfamiliar words
- Apply a range of linguistic knowledge to create simple written work.
- Perform their presentations to an audience
- Constructively evaluate own presentations and those of others

# **Applied Maths**

- Egyptian numbers solve calculations
- Rhind papyrus
- Multiplication
- Problem solving
- Number puzzles

## Art and Design

- Make authentically decorated jewellery inspired by ancient Egyptian jewellery
- Create realistic versions of canopic jars



