

Where does my food go?

Art and Design

- Sketch books – the work of Giuseppe Arcimboldo – fruit and vegetable portraits.
- Stop Animation film of fruit and vegetable faces.
- Outcomes: Drawing in the style of the

English

- Composition – the food journey using paragraphs and conjunctions.
- Food stories.
- Poetry 'food' poems – reading and composition
- Writing about herbivores, carnivores and omnivores using headings, sub-headings and possessive apostrophes.
- Reading ideas – fiction, poetry, non-fiction books about teeth, eating.
- Outcomes: explanation, poetry (free verse), non-

Music

- Composition in small groups using percussion – The digestion story.
- Food songs – 'Food glorious food', 'On top of spaghetti', 'Bananas in pyjamas', 'Found a peanut', '5 fat sausages'.
- Learn and perform own composition based on format of known song.

Applied Maths

- Lengths of digestive organs for different animals.
- Time taken for food to pass through the

French

- Create an imaginary animal .
- Prepare and perform simple presentation of imaginary animal and/or their food groups - carnivore, herbivore, omnivore.
- Vocabulary focus – animals.
- Grammar points **il** and **elle**, identifying simple plurals, adding 's' to make plurals, preferences **je préfère**.
- Phonic focus **ch** .
- Language Detective activity - cognates and semi-cognates.
- Traditional song - Alouette Gentille Alouette .
- Games - Jacques à dit (using parts of a bird's body)
- Recommended story. **De la petite taupe qui voulait savoir qui lui avait fait sur la tête.**
- Learn some geographical facts about France.

Science

- The story of what happens to food after it's eaten.
- Pupil draw and write followed by teacher demo (using tights).
- Human teeth - types and functions.
- Animal teeth and food (herbivore, omnivore, carnivore).
- Tooth damage and decay investigations (apple, eggs in cola and vinegar).
- Outcomes: explanation, non-chronological report.

