Summaries

Languages

Il y a un perroquet dans la forêt et il habite dans un arbre. Craque craque fait le perroquet quand le soleil brille. Join us in the jungle and learn the names of 10 amazing Amazon animals.

- Listen to and learn a poem about the Amazon and write sentences from memory, using adjectives to 'up-level' our work.
- Ask and answer questions and play 'Guess who?' Qui suis-je? and investigate which animals are mammals, reptiles and so on.
- Pupils finish with a fact-file and some number revision.

Art and Design

- Pupils will learn about line drawing for monoprinting and block printing.
- They will create images of Amazonian animals which can be printed onto a frieze of fabric.



Amazing Amazon

English

- Amazon Survivor! which tells the amazing story of Juliane Koepke.
- Reflective autobiographical writing.
- Persuasive and informative writing and speaking.
- Mock trial.
- Research and compare aspects of their own lives with that of a child living in the Amazon basin.

Geography

- Climate and location of the world's tropical rainforests.
- Layers of plants and shrubs found in the rainforests.
- Deforestation in Amazon basin and elsewhere in the world.
- Biodiversity.

Science

- Water cycle.
- Predict rates of evaporation in a simple experiment.
- Condensation.
- Role trees and other plants play in the water cycle.
- Adaptation of trees and plants in the rainforest environment.



Music

- Pupils will focus on 'monkey music' and will experience swing music.
- They will sing songs about monkeys and will compose and perform music in the swing style.
- Further enhancement may include listening to and performing other songs about animals found in the rainforest as well as music which is from or has been inspired by the rainforests of the Amazon region such as Philip Glass, Aguas da Amazonia.

Maths

- Order and compare numbers up to and beyond 1000.
- Read, write and convert time between analogue and digital 12 and 24-hour clocks.
- Addition and subtraction twostep problems in contexts.



