



Owls' Home-learning Project



Food



Name: _____ *

Task	1	2	3	4	5	6
Date						

Take EXTRA SPECIAL care of this sheet, as it is essential to you for completing your project successfully!

Your presentation is VERY important and the content of your project is even more important.

Always give yourself enough time to produce a good piece of work.

Check it carefully and see if you can make any improvements.

Good Luck and Have Fun!

Task 1: Your first assignment is to create a poem describing a particular food, **persuading** the reader that it is delicious. Your ultimate aim is to describe it so clearly that you will get the readers' mouths watering, dashing off to find some, so they can experience the food for real!

Here are some tips to think about when writing:

- Set your poem out in lines and verses like the poems you have seen in class. NOT in paragraphs.
- Use your senses to make your descriptions come alive
- Use onomatopoeia words to describe the sounds as its eaten
- Remember it doesn't have to rhyme
- Think about the rhythm of your poem
- Use exciting language, similes and metaphors

Here is an example of the kind of thing you could do.
Your poem could be a different style. It could be an
acrostic or shape poem. It could have repetition

Lemon meringue Loveliness!

As I gaze at the dish it's a sight to behold,
With pastry so golden, and topping so bold.
The mountainous crevices of baked sugar delight,
Is the cause of my willpower losing its fight.

I imagine those drifts of sweet sugary snow.
My taste buds, explorers finding the best places to go.
The heat tinged peaks are a tangy like 'goo'
The goo of the best kind that melts when you chew

My mouth is now watering like a torrential river
And my senses are racing, causing my body to shiver.
Imagine the 'crisp' as the spoon delves straight in,
The 'schlurp' and the 'scrape' as it's plucked from the tin.

The lemony wonder shining brighter than stars
Its colour is richer than the tropics afar.

My nostrils in heaven as the smell hits my nose,
The sharp 'tang' of lemon that makes me scrunch up my toes.
I know I'll surrender the pie crust has won!
Here comes that pastry straight to my tongue!

Task 2:

Investigating where foods come from

This task is to produce an information text about a food that comes from a specific place. Some places are famous for producing certain kinds of foods. This is most likely to be because it is grown and produced there, or it could be because it is made there. E.g Pork pies – Melton Mowbray famously makes its own brand! Mmm

You will need to use books, people or the internet to research the food and make notes about it to help you complete your work.

Think Carefully about the layout and style of your text, as well as the information

You can use the Information text 'tricks of the trade' leaflet (below) to help you.

I have also given you a list of ideas for certain foods, and where they come from, to get you started.

Tricks of the Trade

For writing your Information text

Use the prompts below to help you produce some excellent information homework

Relevant title- Does your work help the reader know what to expect?

- Research- Have you researched your subject by taking notes and selecting important information?
- Subheading- Does your work have a title?
- Opening statement- Does your work give the reader an idea about what they can expect to learn?
- Diagram- Does your work need a diagram to show the reader something important?
- Facts- Does your work contain facts which are interesting and relevant?
- Present tense- Is your work written in present tense?
- Connectives- Does your work link sentences with connectives?
- Layout- Is your information text well laid out, letting the reader find information easily?



Task 3: Food Label analysis

For this task I would like you to find a packet, or label from a food packet, that you think **effectively persuades** consumers (buyers) to buy, or want to buy it. Try to stick it on a piece of A4 so I can see it, and then list why it is so effective. Make sure you back up and explain why the points work.

Use these points as prompts:

- Colour choices
- Pictures/illustrations
- Catchy slogans/promises
- Special offers
- Nutritional info
- Making it appear healthy/special in some way



Task 4: Food Fiction!

This task is to produce a food menu for the class café.

- I would like you to include at least 9 dishes (different meals), with 3 being starters, 3 being main courses and 3 being desserts. You can include drinks and side orders if you want to.

Think carefully about what you write under EACH different dish to describe what the food is.

- Look at the examples from the menu I have provided. Think about the language the writer has used to describe what the dish is. Remember it is a persuasive task, because you want the reader to pick something from your menu.

SUN-DRIED TOMATO AND FETA STUFFED MUSHROOMS £4.49

Oven-baked field mushrooms with a rich sun-dried tomato and creamy feta cheese filling, topped with an olive and herb crumb.

Served on a bed of mixed leaf salad and finished with tangy balsamic dressing.

GARLIC KING PRAWNS† £4.99

Juicy king prawns and strips of red pepper, pan-fried in our delicious garlic butter and served with slices of ciabatta.

FISH TRIO† £8.89 The perfect fish medley: half a regular haddock fillet, a grilled seabass fillet topped with a warm, rustic cherry tomato dressing, plus six pieces of juicy wholetail scampi.

SIZZLING CHICKEN FAJITAS £8.99

You'll hear this one coming! Spicy chicken strips sizzling on a hot skillet with pan-fried peppers and red onions alongside four flour tortillas, guacamole, sour cream and tangy salsa.

Task 5 : Food From the Past!

This task is to think about how food may have changed from the past to present day.

- You will need to INTERVIEW an adult that your parents or carer have said is appropriate (obviously stick to social distancing rules so call on the phone or Facetime if they do not live in your house).

Make sure you check that the adult is someone your parents/carer know, and that they feel the person will be willing to be interviewed.

You will need to write the QUESTIONS you have asked, and a summary of the answer.

Think about interviews you have read. You can make observations and give opinions and comments about what they say too.

Here are some example questions:

1. What was your favourite food when you were young?
2. Did you have certain meals or foods on certain days?
3. What was a treat for you to eat?
4. What did you used to have a lot that you were not too keen on?
5. Do you think the way we eat now has changed from when you were my age?

You can use some or all of these questions, or make up some of your own

PLEASE REMEMBER TO SAY THANK YOU

Task 6: Willy Wonka's Word search

This task is to come up with some 'Wonka' inspired foods, which he may have produced if he had a supermarket chain, instead of just a sweet emporium.

- ✓ Think back to some of his sweetie names and list them in the box below:

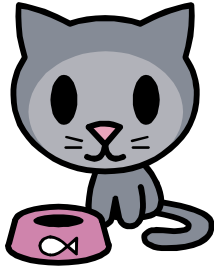
Wonka Sweets:

Use the names above as a starting point for your food names. Think about Roald Dahl's use of rhyme, alliteration, play on words and just general weirdness!

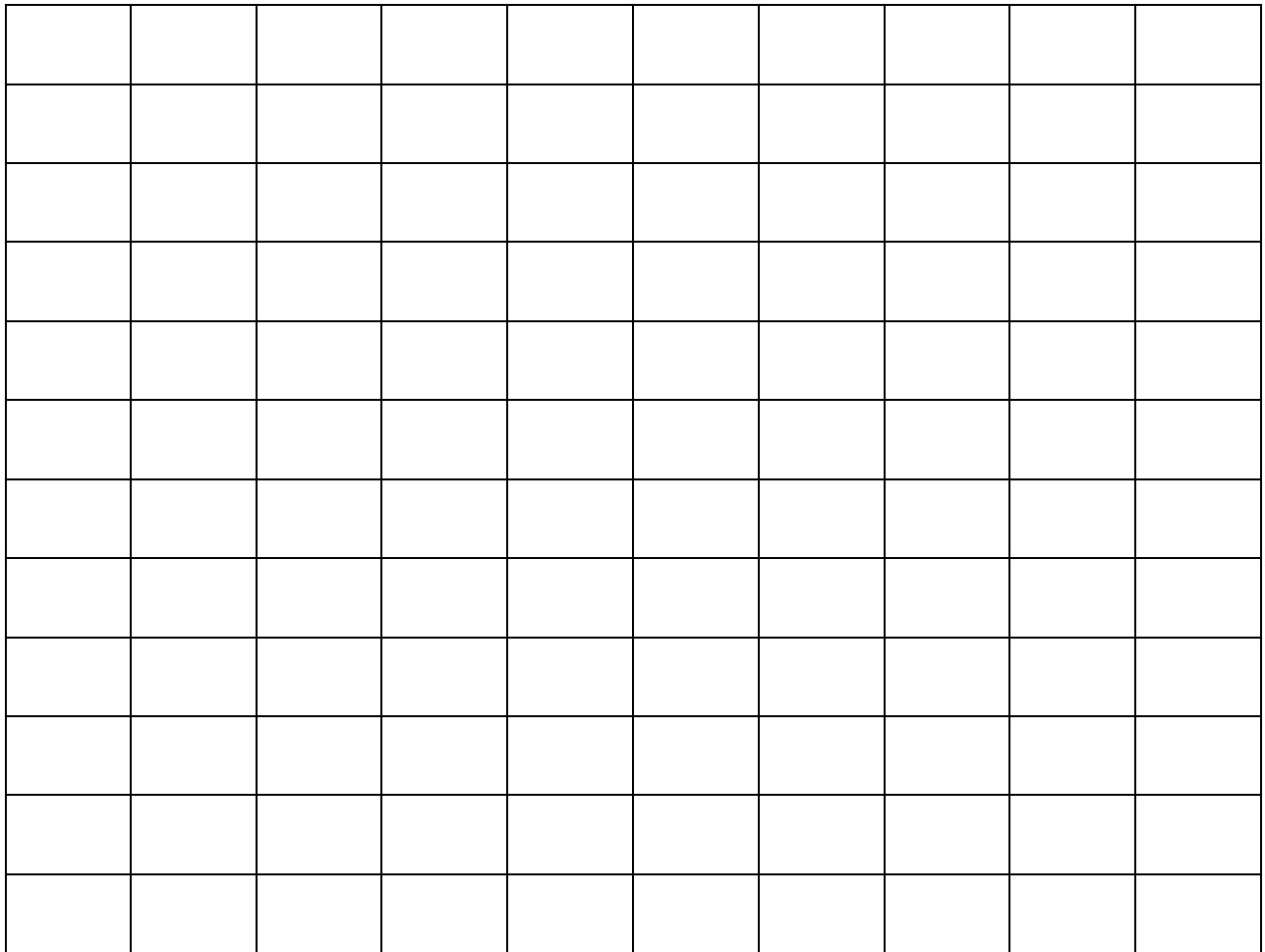
List your words neatly, thinking about your spelling (this is Literacy based homework!) and your handwriting.

Fill in the gaps of your word search with either ALL UPPER CASE LETTERS or ALL LOWER CASE, depending on which you wrote your foods in.

Be inventive and have fun!



Wonka Style Word Search



WORD LIST:



Task 7: Your final task is to produce a **Promotion Leaflet or Booklet** for something delicious you have made at home. It could be an Easter cake, a biscuit for cheese, a sweet – anything!

- The **PURPOSE** of your booklet is to introduce your new fantastic product, as a complete thing (e.g. the presentation and the contents)

You need to inform your audience about:

- What the product is
- Who is it intended for
- What makes it a good buy
- Why is it special/effective
- If it is healthy in any way
- Why it may be better than other similar products

Think about previous weeks' work, and the catchy persuasive techniques you could use:

Subheadings	a Catchy name	alliteration	persuasive language
Title	Diagrams	bullet points	detailed descriptions similes

Your Booklet could also include:

- Nutritional Info
- Instructions how to make your own
- Ideas for variations eg. White choc, add sultanas, christmas version
- Kids quiz page
- Competition

BE CREATIVE AND HAVE FUN!

