

# Great Whelnetham Church of England Primary School



Chair of Governors: Ben Sear

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30<sup>th</sup> October 2017

Dear Parents/Carers

This term we will be introducing a new Behaviour for Learning Policy at Great Whelnetham. We have listened to your feedback and the staff have worked hard to address the concerns raised. We will be sharing the new policy with you later in the term.

The policy will focus on giving praise and attention to the children who are making positive choices, showing the behaviours we want to see across the school and for going above and beyond. **All** adults in the school will be looking for the children demonstrating these behaviours and we will be praising and reinforcing these by:

- Sending special notes home
- Phoning or speaking face to face with parents/carers about their child's positive behaviour
- Praising the child immediately

So, if you see an adult coming towards you at the end of the day, or the phone rings and it is school, it is likely to be an adult telling you about something wonderful that your child has done at school today. Too often the children who are always doing the right thing can be taken for granted or overlooked and we are going to change that!

On Fridays, we will continue with 'Top Table' but it will now celebrate those children who have demonstrated positive behaviours at lunchtimes. These children will be chosen by the mid-day supervisors during the week and will share their lunch and some special cakes with Mrs. Parkin.

We have simplified the school rules to 3:

- **Ready** – to learn, to listen, for a challenge, for PE...
- **Respectful** – to each other, to adults, of property...
- **Safe** – when playing, aware of risks, in our actions towards each other...

The adults will be using these words when they praise behaviours and when they remind children what behaviour they are looking for. We have had an assembly today to explain them to the children and they will be reinforced in class. The children also know that ALL adults means everyone including mid-day supervisors, TAs, Office staff, people who run clubs and teachers. We are looking for the children who are **ready, respectful** and **safe**.

On the occasions where children are not following the school rules there will be a series of stepped consequences with immediate sanctions if required, which will be **calmly and consistently** implemented across the school during lessons, break and lunch times, as necessary. **All** adults around the school will use the same set of consequences, and the same calm and consistent approach. All adults around the

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School website: <http://www.greatwhelnetham.suffolk.sch.uk/website>

Steps / Consequences	Actions
1) Reminder	A reminder of the expectations <b>Ready, Respectful, Safe</b> delivered privately wherever possible. Praising the other children, planned ignoring, non-verbal gestures, diversion etc
2) Warning – give choice Yellow card	A clear verbal warning delivered privately wherever possible, making the pupil aware of their behaviour and a reminder to make the right choice and a reminder of the consequence.
3) Sanction – Red card	Speak to the pupil privately. Deliver sanction (missing some playtime, catching up with missed work, moving to the back of the line, etc) <b>Refer to previous examples of good behaviour.</b> Sanction should be delivered as soon as possible after incident.
4) Time Out in class – move seats	Use as an opportunity for pupil to calm down and reflect on behaviour. Give the pupil a chance to reflect away from others. (If playtime – sit on bench) Speak to the pupil privately. A 'Reflection sheet' will be sent home with the child to be discussed in the 'Restorative conversation'.
5) Time out in another class - for serious poor behaviour	For when behaviour has escalated and other children's learning is being disrupted. At this point the pupil will be referred internally to another space for the remainder of the lesson. Child should be returned to classroom to be given opportunity to demonstrate improved behaviour. (Playtime – walk with a supervisor or removal from playground). Conversation with parents.
6) Restorative conversation.	A restorative meeting should take place at a convenient time when the child has calmed down. This should be an opportunity for the child to reflect on their behaviour and who has been affected by it. Discuss Reflection Sheet.

school will use a set of green, yellow and red cards to signify to the children that they have had a warning. This is to minimise the attention given to the poor behaviour and decrease the disruption to learning. A green card will be used to acknowledged good behaviour or when behaviour has returned to that expected. When a child has a warning they will be shown a yellow card and be given a reminder to make the right choice. When the poor behaviour stops the child will be shown a green card to show that they are demonstrating positive behaviours. If the poor behaviour continues they will be shown a red card and a sanction will be delivered immediately.

At times, there will be some behaviours that will need 'time out' straight away, but the aim is that by focussing on the positive behaviours and having a calm and consistent approach with clear expectations that these will be the rare exceptions. As usual we will continue to inform you of these occasions so that you can support us and your child so we can continue to work collaboratively to achieve the desired result. As with any change it will take some time for the changes to become embedded and for everyone to get used to them. We won't always get it right but we will always strive to. We hope that you will see a positive change fairly quickly though. If you have any questions please come in and talk to us.

Yours sincerely

All the staff at Great Whelnetham CEVC Primary School

