



Pupil Premium Report 2019/2020

From September 2012 schools were required to report on-line how they have used the pupil premium and the impact it has had on pupil attainment and progress. At Great Whelnetham Primary we regularly update parents about use of Pupil Premium funding through our website and newsletters.

In 2019-20 approximately:

- 18% of pupils in the school are receiving free school meals
- 3% pupils in school are looked after or adopted
- 4% pupils in the school are from service families

In 2019/20 £28,240 pupil premium funding has been received.

Schools have the freedom to spend this funding as they see fit and we base the use of our funding upon our knowledge of our pupil needs:

Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Source DfE website

The pupil premium is allocated to schools for children who are from low income families. These pupils are known to be eligible for Free School Meals (FSM), children who are Looked After (LAC) or whose parents are currently serving in the armed forces. We are aware that sometimes parents do not wish to claim FSM for their children even though they are eligible and we respect their decision. We explain the entitlement to all parents so that there is a universal understanding of the pupil premium and eligible parents are able to make an informed decision. Currently to our knowledge we do not have any eligible pupils who are not receiving Pupil Premium funding.

We have funded a range of activities and interventions through use of the pupil premium. This includes:

- one to one tuition,
- small group booster activity sessions

- Increased TA support
- Individualised maths tuition
- Handwriting intervention and interactive scheme
- SEN resources to address specific needs (for example overlays to aid reading)
- Interactive maths and reading programmes
- Behavioural support and specialist provision
- Subsidising of school visits and residential visits
- Resources for LAC
- Self-esteem support
- Intervention groups
- Individualised intervention to meet the different learning needs of individual pupils in receipt of the Pupil Premium.
- School visits, clubs and activities.
- High quality educational visits
- Participation in school plays including costumes and travel costs.
- Assistance with clothing and school uniform.
- Enrichment activities such as after school clubs.
- Providing milk and breaktime snacks.
- Music lessons.

The positive impact on progress and attainment through the targeted use of pupil premium funding will be monitored.

There is still work to be done. What are our priorities for 2019/20?

- Although there are lots of reasons to celebrate the success of our pupils over time and at the end of Year 6, we feel that reading results need to improve for our disadvantaged pupils and we have prioritised this.
- Pupils will get the chance to engage with quality reading texts and we have targeted pupil premium funds to help pupils engage with texts in imaginative ways. For example, Year 6 are taking part in a visit to Spy Missions and the Scott Polar Institute to inspire their creative writing and link to the topics of biography writing and the spy genre.
- To provide an inspiring, creative curriculum which engages our pupils.
- To ensure children are given cultural opportunities such as learning to play a musical instrument.

What are the reasons for this and what are we doing about it?

- Sometimes disadvantage pupils can enter the school with a lower baseline than others. It can take time to assist pupils to catch up and for the impact of targeted resources to help close the gap in attainment.
- We have prioritised the use of Pupil Premium so that children will receive a greater amount of learning support.
- We also believe that high quality arts experiences can inspire our children and raise the expectations they have for themselves.

What has the impact been so far?

- So far pupils in receipt of Pupil Premium are doing well. Their achievement is in line with other pupils which would suggest that by the end of the academic

year we will have closed the gap between disadvantaged and non-disadvantaged pupils.

- It is worth remembering however that the size of our cohorts varies. We can be talking in terms of very small numbers and statistically be comparing one very able child to six pupils with SEN in another year's cohort.

We intend to continue to use funding in the ways listed above. We review the use of Pupil Premium funding regularly to ensure the best usage of this and track FSM pupil attainment to ensure that they are continuing to make good progress.

Mrs M. Barrow
Executive Headteacher