Great Whelnetham Church of England Primary School





14th July 2017

Dear Parents and Carers,

As we are now very near the end of the year, I thought I would take this opportunity to let you know how hard the children have been working in class and how immensely proud of them I am.

I am very excited to be teaching them again next year and I'm looking forward to all of the fun things we will be doing as Kingfishers.

In September we will be using Class Dojo; this will replace the Robin's Treehouse that we have been using over the last two terms.

Class Dojo is an excellent way for the children and myself to share what we have been learning about in class and is also a way of recording behaviour (positives and negatives). There is a class page which all parents and children can view as well as individual pages for each child which is only accessible to them and their parents to see what they have been doing and to monitor their behaviour choices in school.

Accompanying this letter is an individual parent and child login code which will allow you access to your child's page. I would greatly appreciate it if you could sign up to Class Dojo before the end of term; this will allow us to sort out any technical issues if needed. You will then be able to access any posts which will be useful for you to see before the start of term in September.

As you will all be aware there has not been any weekly homework set for some time but instead the children were to focus on learning the common exception words and the 2, 3, 5 and 10 times tables. Next week the children will be doing some tests which will be focussed on their times tables; this will help us to see how secure their times table knowledge is and where there are gaps in their knowledge.

Next week the children will be taking part in 'Move up Monday' where we will be going into our new class and getting ready for being in Year 3. I will be using some of this time to explain Class Dojo to the children and doing some PSHE work.

Best regards

Mrs Gould