

Great Wheltenham CEVCP School Sports Premium Impact Statement 2015/16

Rationale: To maximise the use of School Sport Premium Funding to ensure delivery of high quality PE & Sport in KS1 and KS2, resulting in accelerated progress in the subject supporting the English and maths curriculum.

To promote a love of physical activity for both adults and children with confidence to each and learn.

Encourage a state of total fitness including social, mental and physical by supporting the government's initiative to prevent and treat obesity as well as competing in competitions.

All teaching staff to develop their understanding of Physical Activity and Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teachers' Standards.

The Sports Premium Funding has enabled the school to provide high quality provision in all aspects of PE and sports, which has led to accreditation of Schools Games Bronze mark in 2015/16

Focus/ Strategy	Impact	Link to Ofsted Criteria	How Evaluated	RAG
Sports Coach Working with teachers and pupils	Pupil Progress evident in Lessons. Improved delivery of PE and sport across KS2. Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.	Quality of Teaching, Learning and Assessment. Outcomes for children and Learners.	Skills monitoring Lesson Observations Pupil perceptions	
CPD for Teaching & Support Staff Annual PE and Sport Conference Shallow Water Training	Whole School Overview of CPD includes PE to be at least Good. Good Lesson Observations. Development of specialist PE knowledge. Development of key skills to support KS2 curriculum (swimming)	Quality of Teaching, Learning and Assessment Outcomes for children and learners. Effectiveness of Leadership & Management.	Skills monitoring Lesson Observations Notes and feedback from INSET Improved resources for KS1 and KS2 teachers to support delivery of PE and sport	
Equipment	Use of equipment to enhance learning during curriculum time and outside of school hours. Equipment meets the needs of the Uppers KS2 curriculum.	Quality of Teaching & Learning Personal Development, Behaviour & Welfare.	Curriculum requirements met. Extra-Curricular clubs resourced where needed.	

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Affiliation to Bury Sports Partnership	Designated time for attendance to termly meetings. Increased opportunities to participate in partnership events and tournaments. Greater access to CPD. Updates on national expectations for sport inform PE development. Bronze Sports Mark Accreditation	Personal Development, Behaviour and Welfare.	PE Lead and Governor review of PE and sports provision. Greater collaboration within partnership. Increased participation in events. Improved performance of teams and individuals in competitions	
Kit	Positive representation of Great Whelnetnam CEVCP School at partnership events and tournaments	Personal Development, Behaviour and Welfare.	Extra-Curricular Registers, parental feedback from tournaments and events, pupil perceptions reports, photos in Newsletter.	
Designated Teacher to organise events and extra-curricular clubs	Pupil participation has increased in after school clubs and tournaments. A wider range of clubs are now on offer in order to broaden pupil skills and participation	Personal Development, Safety & Welfare.	Extra-Curricular Registers/tournament involvement	
Targeted funding for vulnerable/able pupils	To ensure equality of provision for all. To provide opportunities for children who display particular talents and skills (No Limits initiative).	Personal Development, Safety & Welfare.	Extra-Curricular Registers/tournament involvement, pupil perceptions.	